

Critical Recruiting Files

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THE RECRUITING PROCESS TIMELINE

FRESHMAN YEAR

- **ACADEMICS – YOUR #1 PRIORITY.** It's impossible to overstate the importance of good grades for student-athletes. Not only does academic success keep you eligible for high school competition, it provides a positive first impression for college recruiters. So you need to get off on the right foot, beginning in your freshman year. Put as much energy and discipline into achieving your academic goals as you put into achieving your athletic goals.
- **HIGH SCHOOL AND OUTSIDE COMPETITION.** If you're serious about succeeding as a student-athlete, now is your chance to start proving it. Demonstrate your commitment to your coaches by working hard, in practice, in games, and in your spare time. If it's appropriate, you should begin supervised weight training, speed and conditioning programs. And look for opportunities to improve your skills outside high school competition, in programs like select soccer, travel softball, summer baseball, Junior golf or AAU basketball.
- **CAMPS.** Well-run and reputable sports camps can improve your skills and enhance your knowledge of your sport. They can also give you a glimpse at your potential competition. You'll see student-athletes from other cities and other states, who ultimately will be vying for attention from college recruiters.
- **RECRUITING.** You become a "prospective student-athlete" when you enroll in 9th grade. You may receive general correspondence from colleges and universities, but only in the forms of a questionnaire or email, and usually only if initiated by a third party. Respond to *any* questionnaire promptly and neatly. Attach a short personal note (one or two paragraphs) thanking the coach for his or her interest.
- **COLLEGE LISTS.** Begin to develop a list of colleges that appeal to you and your family. Try to identify schools at each level: NCAA Division I, II and III, and the NAIA. If you're interested in junior colleges (JUCOs), make a list of them, too. Continuously update these lists as you learn more about other schools.

SOPHOMORE YEAR

- **ACADEMICS – YOUR #1 PRIORITY.** By your sophomore year, you should have a pretty good idea where you stand academically. If you've kept your grades up through your freshman year, stick to the same kind of study schedule. If not, you still have time to raise your overall grade point average, so get cracking! This year (usually Spring semester), consider taking the PLAN (preliminary ACT) or PSAT (preliminary SAT). The higher your grades and test scores, the better your chances for obtaining college financial assistance.
- **HIGH SCHOOL AND OUTSIDE COMPETITION.** Stay focused and committed. You should start seeing your hard work paying off. If you've convinced your coaches of your commitment, they should respond by giving you more opportunities to display your talents. You should also start seeing benefits from weight-training, speed and conditioning programs. Continue to pursue organized competition outside high school. Look for teams that are competitive, and teams that provide you the best opportunity to play regularly. Nothing can replace experience.
- **GUIDANCE COUNSELORS AND COACHES.** Talk with your guidance counselor and coach about your interest in pursuing your sport in college. Ask them for feedback. Take their advice to heart. Consult with your counselor to make sure you are taking the appropriate classes to meet the NCAA Clearinghouse list of core academic requirements.
- **CAMPS.** Again, well-run and reputable sports camps can enhance your skills and knowledge of your sport. They provide you the opportunity to test yourself against a wider variety of competition. You may receive invitations to attend camps sponsored by various colleges or coaches. If you do, choose special "invitee camps" over "revenue camps."
- **RECRUITING.** You still may receive only general correspondence from colleges and universities. If you have submitted questionnaires, you may be placed on athletic department mailing lists. At this point, phone calls are not allowed. If you have begun to see some success at the high school level and/or in outside competitions, you can write letters of introduction to the schools at the top of the lists you've been preparing. When appropriate, you can provide updates to the colleges that have contacted you. *This is the time to consider a reputable recruitment services company.*
- **COLLEGE VISITS.** Try to visit at least three colleges from the lists you have developed. But before you go, make a checklist of the ten most important things that you're looking for in a college. As you visit each campus, keep track of how well it meets your needs. If you travel during the course of the year, on family vacations or with any traveling team you're on, try to make time for campus visitations in the areas you visit.

JUNIOR YEAR

- **ACADEMICS – YOUR #1 PRIORITY.** As you enter your Junior year, take stock of your grades. If you've been working hard, you'll have the kind of GPA that will make college coaches take a closer look. If you haven't achieved the kind of grades you need, consider getting additional academic assistance from your school or a private tutor. Plan to take the ACT or SAT during the Fall semester. If possible, you should take the test a second time later in the year. Once you receive your scores, you can register with the NCAA Eligibility Center (formerly the NCAA Clearinghouse) 1-877-262-1492 or at www.ncaaclearinghouse.net or www.web1.ncaa.org/eligibilitycenter. Remember, the better your grades and test scores, the greater chance you have for college financial assistance.
- **HIGH SCHOOL AND OUTSIDE COMPETITION.** *The Junior year is the most important year in the recruiting process.* By now, your hard work should be paying dividends in success at the varsity level. If not, don't panic. Just keep working hard and preparing to take advantage of your opportunities. During your Junior year, college coaches will seriously evaluate your development, performance, and accomplishments. In some cases, coaches may actually see you compete. Their evaluations will be the foundation for your recruiting campaign. Continue pursuing outside competition at the highest level available (ODP, select ball, AAU, etc.).
- **CAMPS.** Plan to attend a camp or showcase event in your sport. This is the time when you may start receiving several invitations to camps, showcases, and/or clinics. Carefully evaluate each invitation. The top invitee camps and showcases are great places to demonstrate your talents. Consider especially those invitations from colleges that have shown an interest in you, and are at the top of your list of prospective schools.
- **RECRUITING.** Handwritten communication by college coaches is permitted during your Junior year. The following phone call timelines vary by sport and by men's/women's programs (particularly basketball and football), but in general: Phone calls are allowed once per week starting July 1 following your junior year (except in football, where there is a one call "window" for phone calls between April 15 and May 31, then none until September 1; men's basketball can

- receive one call per month during the entire junior year through July 31; Women's basketball can start receiving phone calls in April following the Women's Final Four tournament). Also, a college coach may contact you at your high school campus in person starting July 1 following your Junior year – this date is different for football and basketball. (go to NCAA.org for the complete Recruiting Calendar schedule) Prepare a videotape of competition footage that showcases your strengths. *If you haven't already, consider a reputable recruitment services company.*
- COLLEGE VISITS. Try to visit as many campuses as possible during the summer, holidays, spring break, etc. (Don't let these visits interfere with your study schedule or commitments to your sport.) Target those schools that you are interested in and that have expressed an interest in you. In most cases, these visits will be "unofficial" in nature. That means you and your family pay the expenses. A college may invite you to attend a game. The school may provide complimentary tickets, *but nothing else*. It's still an "unofficial" visit.

SENIOR YEAR

- ACADEMICS – STILL YOUR #1 PRIORITY. Based on your ACT and SAT scores, identify academic problem areas and work hard to improve them. If you scored well on the SAT or ACT, consider taking the SAT II. (You can also combine your best SAT subject category scores – CR & M, from multiple (different) tests to create your best over-all score). Update your status with the NCAA Eligibility Center. If you haven't received confirmation from them, find out why not and address any problems immediately. Don't let up. You need to finish strong. The higher your grades and test scores, the greater chance you have to receive college financial assistance.
- HIGH SCHOOL AND OUTSIDE COMPETITION. Continue to work hard in competition and practices. There may be several occasions for college coaches to see you compete. Don't let that throw you. Always give your best effort and show good sportsmanship whether or not you're being scouted. You may still have a few opportunities to showcase your abilities in outside competition (fall leagues, select holiday tournaments, etc.).
- CAMPS. There may be special camps, like holiday and senior camps, which you can consider. They may provide additional opportunities for exposure to colleges looking to fill voids in their various programs.
- RECRUITING. College coaches can now call regularly, usually a maximum of one time per week. There are dead periods, quiet periods, and evaluation periods that can alter this routine. ***Remember: You can call coaches as often as you like.*** Of course, you only want to call coaches at the programs where there seems to be a potential "fit". Determine the National Letter of Intent signing dates for your sport. *If you haven't already, consider a reputable recruitment services company. It can advise you about the options available at this stage of the process.*
- COLLEGE VISITS. You and your family should only be visiting schools where there is substantial mutual interest. You may begin to receive offers for "official" visits (where the school picks up the tab). If you receive such an offer, that's a strong indication of interest on the part of that school. If you don't receive offers for "official" visits, don't worry. Many non-revenue sports don't have the budgets to justify "official" visits. You're allowed a maximum of five "official" visits, so choose carefully. Accept only those from schools that meet your academic and athletic criteria.

SELECT A COLLEGE/UNIVERSITY. For four years, you've worked hard to do your best, academically and athletically. Now, you're prepared for a new and exciting challenge that will reshape your life. You can feel confident that you have made the best decision for your future. CONGRATULATIONS!



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ACADEMIC ELIGIBILITY REQUIREMENTS

Division I Academic Eligibility Requirements

Starting August 1, 2008 – if you enroll in a NCAA Division I college or university and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school.
- Complete these 16 core courses:
 - 4 years of English
 - 3 years of math (algebra 1 or higher)
 - 2 years of natural or physical science (including one year of lab science if offered by your high school)
 - 1 additional year of English, math or natural or physical science
 - 2 years of social science
 - 4 years of additional core courses (from any category above, or foreign language, nondoctrinal religion or philosophy);
- Earn a minimum required grade-point average in your core courses; and
- Earn a combined SAT or ACT sum score that matches your core-course grade-point average and test score sliding scale on this page.

You will be a qualifier if you meet the academic requirements listed above. As a qualifier, you:

- Can practice or compete for your college or university during your first year of college;
- Can receive an athletic scholarship during your first year of college; and
- Can play four seasons in your sport as long as you maintain your eligibility from year to year.

You will be a nonqualifier if you do not meet the academic requirements listed above.

As a nonqualifier, you:

- Cannot practice or compete for your college or university during your first year of college;
- Cannot receive an athletics scholarship during your first year of college, although you may receive needs based financial aid; and
- Can play only three seasons in your sport as long as you maintain your eligibility from year to year.

Division I Core GPA and Test Score Sliding Scale

Qualifier Index

Core GPA	ACT	SAT
3.550	37	400
3.525	38	410
3.500	39	420
3.475	40	430
3.450	41	440
3.425	41	450
3.400	42	460
3.375	42	470
3.350	43	480
3.325	44	490
3.300	44	500
3.275	45	510
3.250	46	520
3.225	46	530
3.200	47	540
3.175	47	550
3.150	48	560
3.125	49	570
3.100	49	580
3.075	50	590
3.050	50	600

3.025	51	610
3.000	52	620
2.975	52	630
2.950	53	640
2.925	53	650
2.900	54	660
2.875	55	670
2.850	56	680
2.825	56	690
2.800	57	700
2.775	58	710
2.750	59	720
2.725	59	730
2.700	60	730
2.675	61	740-750
2.650	62	760
2.625	63	770
2.600	64	780
2.575	65	790
2.550	66	800
2.525	67	810
2.500	68	820
2.475	69	830
2.450	70	840-850
2.425	70	860
2.400	71	860
2.375	72	870
2.350	73	880
2.325	74	890
2.300	75	900
2.275	76	910
2.250	77	920
2.225	78	930
2.200	79	940
2.175	80	950
2.150	80	960
2.125	81	960
2.100	82	970
2.075	83	980
2.050	84	990
2.025	85	1000
2.000	86	1010

*Previously, the ACT score was calculated by averaging four scores. New standards are based on the sum of scores.



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Number of Schools That Sponsor Men's Sports

SPORT	NCAA DIV. I	NCAA DIV. II	NCAA DIV. III	TOTAL	NAIA	NJCAA	GRAND TOTAL
Baseball	291	242	373	906	252	373	1531
Basketball	333	288	412	1033	319	435	1787
Bowling	1	1	0	2	NA	17	19
Cross Country	301	241	372	914	196	97	1207
Fencing	18	3	12	33	NA	NA	33
Football**	238	154	239	631	100	74	805
Golf	291	210	284	785	175	187	1147
Gymnastics	16	0	2	18	NA	NA	18
Ice Hockey	58	7	73	138	NA	12	150
Lacrosse	57	35	151	243	NA	22	265
Marathon	NA	NA	NA	NA	NA	8	8
Rifle	2	0	2	4	NA	NA	4
Rowing	28	4	31	63	NA	NA	63
Skiing	13	6	18	37	NA	NA	37
Soccer	198	179	401	778	235	146	1159
Swimming/Diving	139	56	197	392	27	16	435
Tennis	258	168	325	751	173	121	1045
Track, Indoor	243	113	225	581	103	46	730
Track, Outdoor	269	162	267	698	134	76	908
Volleyball	22	13	47	82	0	0	82
Water Polo	22	5	15	42	NA	NA	42
Wrestling	86	45	92	223	24	39	286

*The above numbers can change from year to year

**Football – 119 Football Bowl Series Teams (FBS) & 119 Football Championship Series Teams (FCS), formerly known as D-I & D-IAA



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Number of Schools That Sponsor Women's Sports

SPORT	NCAA DIV. I	NCAA DIV. II	NCAA DIV. III	TOTAL	NAIA	NJCAA	GRAND TOTAL
Basketball	331	289	436	1056	302	348	1706
Bowling	29	18	9	56	NA	11	67
Cross Country	327	270	393	990	210	98	1298
Fencing	23	4	15	42	NA	NA	42
Field Hockey	77	26	158	261	0	0	261
Golf	243	134	164	541	69	12	622
Gymnastics	63	5	16	84	NA	NA	84
Ice Hockey	35	2	46	83	0	0	83
Lacrosse	85	48	180	313	NA	NA	313
Marathon	NA	NA	NA	NA	NA	8	8
Rifle	8	1	2	11	NA	NA	11
Rowing	86	16	43	145	NA	NA	145
Skiing	14	7	19	40	NA	NA	40
Soccer	310	225	424	959	206	83	1248
Softball	276	268	408	952	244	299	1495
Swimming/Diving	193	72	242	507	29	16	552
Tennis	311	220	371	902	185	122	1209
Track, Indoor	294	128	231	653	103	44	800
Track, Outdoor	307	174	274	755	137	68	960
Volleyball	317	276	423	1016	281	277	1574
Water Polo	32	7	20	59	0	0	59

*The above numbers can change from year to year



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The Differences Between Division I, II, and III?

In general, the differences among Divisions I, II, and III lie in the number of sports institutions are required to sponsor and the amount of athletically related financial aid an institution awards to student-athletes. There are no minimums or maximums on the enrollment of an institution as it relates to its membership division. The division in which an institution holds membership is selected by the institution based on the criteria below as well as the institution's philosophies and missions as they relate to the conduct of the intercollegiate athletics program.

In Division I, an institution must sponsor a minimum of either seven sports for men and seven sports for women or six sports for men and eight sports for women. In Divisions II and III, an institution must sponsor a minimum of five sports for men and five sports for women.

In Divisions I and II, an institution may award athletics scholarships to student-athletes, and the number of scholarships an institution may award varies between divisions and varies from sport to sport. Division III institutions are not allowed to award any type of financial aid based in any way on athletics ability. Further, in Division I, an institution must provide a minimum amount of institutional financial aid awards to student-athletes. This minimum requirement may be satisfied by complying with one of four legislative options described in the NCAA Division I Manual.

Obviously, there are additional differences among the three divisions in other areas such as recruiting, academic eligibility, playing and practice limitations, awards and benefits, and scheduling. Additionally, institutions competing in Division I-A football must meet minimum attendance requirements each year in that sport.



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NCAA Division I, II and III Membership Criteria

Division I member institutions have to sponsor at least seven sports for men and seven for women (or six for men and eight for women) with two team sports for each gender. Each playing season has to be represented by each gender as well. There are contest and participant minimums for each sport, as well as scheduling criteria. For sports other than football and basketball, Div. I schools must play 100% of the minimum number of contests against Div. I opponents -- anything over the minimum number of games has to be 50% Div. I. Men's and women's basketball teams have to play all but two games against Div. I teams, for men, they must play 1/3 of all their contests in the home arena. Schools that have football are classified as Div. I-A or I-AA. I-A football schools are usually fairly elaborate programs. Div. I-A teams have to meet minimum attendance requirements (15,000 people in actual or paid attendance per home game), which must be met once in a rolling two-year period. Division I-AA teams do not need to meet minimum attendance requirements. Div. I schools must meet minimum financial aid awards for their athletics program, and there are maximum financial aid awards for each sport that a Div. I school cannot exceed.

Division II institutions have to sponsor at least five sports for men and five for women, (or four for men and six for women), with two team sports for each gender, and each playing season represented by each gender. There are contest and participant minimums for each sport, as well as scheduling criteria -- football and men's and women's basketball teams must play at least 50% of their games against Div. II or I-A or I-AA opponents. For sports other than football and basketball there are no scheduling requirements. There are not attendance requirements for football, or arena game requirements for basketball. There are maximum financial aid awards for each sport that a Div. II school must not exceed.

Division III institutions have to sponsor at least five sports for men and five for women, with two team sports for each gender, and each playing season represented by each gender. There are minimum contest and participant minimums for each sport. Division III athletic departments place special importance on the impact of athletics on the participants rather than on the spectators. The student-athletes experience is of paramount concern. Division III athletics encourages participation by maximizing the number and variety of athletics opportunities available to students, placing primary emphasis on regional in-season and conference competition.



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HEADCOUNT and EQUIVLENCY SPORTS

NCAA ATHLETICS HEAD COUNT SPORTS:

- Specific number of scholarships available
- Cannot split or spread the scholarships
- Can be lower than specified number, but not higher
- Head count sports are Football, Men's and Women's Basketball, Women's Tennis, Women's Volleyball, Women's Gymnastics.

EXAMPLE: Women's Volleyball at Division I allow 12 scholarships. These may be 12 full rides or anything less than 12, but they cannot be split into 9 full rides and 6 half rides, for instance.

EQUIVALENCY SPORTS:

- Dollar amount cap that may be split
- The number is used as a multiplier of room, board, tuition, and fees. If a particular sport allows 10 equivalency scholarships and the school's room, board, tuition, and fees come to \$10,000, the school can divide \$100,000 any way they see fit for that sport.

EXAMPLE: Women's Golf at Division I allow 6 "equivalency" scholarships. These may be 6 full rides, 12 half rides, 3 full and 6 half, etc...

NAIA ATHLETICS

- All sports at the NAIA level are considered equivalency sports.
- Only Men's and Women's Basketball is divided by DI and DII

NJCAA ATHLETICS

- Must consult each school regarding number of scholarships available
- All head count sports; caps delegated by NJCAA (i.e. Baseball 24, Softball 24, Men's and Women's Tennis 8, Men's and Women's Soccer 18)



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SCHOLARSHIP INFORMATION

<u>NCAA SPORT</u>	<u>NUMBER OF SCHOLARSHIPS AVAILABLE</u>	
	DIV. I	DIV. II**
Women's Archery	5	
Women's Badminton	6	
Men's Basketball	13	10
Women's Basketball	15	10
Baseball	11.7	9
Women's Bowling	5	
Softball	12	7.2
Men's Cross-Country/Track	12.6	12.6
Women's Cross-Country/Track	18	12.6
Men's Cross-Country (no track)	5	5
Women's Cross-Country (no track)	6	6
Women's Equestrian	15	15
Men's Fencing	4.5	4.5
Women's Fencing	5	5
Women's Field Hockey	12	6.3
Football (IA)	85 (25 new)	36
Football (IAA) can split to 85	63 (30 new)	
Men's Golf	4.5	3.6
Women's Golf	6	5.4

Men's Gymnastics	6.3	5.4
Women's Gymnastics	14	6
Men's Ice Hockey	18	13.5
Men's Lacrosse	12.6	10.8
Women's Lacrosse	12	9.9
Women's Rowing	20	20
Women's Rugby	12	12
Men's Soccer	9.9	9
Women's Soccer	12	9.9
Men's Swimming	9.9	8.1
Women's Swimming	14	8.1
Men's Tennis	4.5	4.5
Women's Tennis	8	6
Men's Volleyball	4.5	4.5
Women's Volleyball	12	8
Men's Water Polo	4.5	4.5
Women's Water Polo	8	8
Wrestling	9.9	9

**Division II is all equivalency sports

<u>NAIA SPORT</u>	<u>NUMBER OF SCHOLARSHIPS AVAILABLE</u>
Men's and Women's Basketball	11 each (DI) 6 each (DII)
Football	24 (only DI; DII no longer exists)
Baseball	12
Softball	10
Both Cross-Country and Track	17
Track only	12
Cross-Country Only	5
Men's and Women's Golf	5 each
Men's and Women's Soccer	12 each
Men's and Women's Swimming	8 each
Men's and Women's Tennis	5 each
Women's Volleyball	8
Wrestling	8



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FINANCIAL AID

If you've met Bylaw 14.3 requirements and are enrolled full time in a Division I or II college, you may receive financial aid from the school that includes tuition and fees, room and board, and books.

In addition, student-athletes who haven't met Bylaw 14.3 requirements may receive financial aid under specified conditions.

You will be a nonqualifier if you did not graduate from high school, or, if you graduated and are missing both the core-course grade-point average and the required ACT or SAT scores. As a nonqualifier, you:

- Cannot practice or compete for your college or university during your first year of college;
- Cannot receive an athletics scholarship during your first year of college, although you may receive need-based financial aid; and
- Can play four seasons in your sport as long as you maintain your eligibility from year to year.

You will be a partial qualifier if you do not meet all of the academic requirements but you have graduated from high school and meet one of the following:

- The combined SAT score of 820 or ACT sum score of 68; OR
- Completion of the 14 core courses with a 2.000 core-course grade-point average.

As a partial qualifier, you:

- Can practice with your team at its home facility during your first year of college;
- Can receive an athletics scholarship during your first year of college; and
- Cannot compete during your first year of college; and
- Can play four seasons in your sport as long as you maintain your eligibility from year to year.

There's no guaranteed four-year athletics scholarship in Division I, II or III. An athletics scholarship is awarded for one academic year. It may be renewed each year for a maximum of five years within a six-year period.

In some cases, you may receive additional financial aid, such as the Pell Grant, from government programs. Ask your college's financial aid office for more information about such aid.

If you receive a scholarship from your high school or local civic or booster club, tell your college recruiter so he or she can notify the school's financial aid office.

If you plan to attend a Division III college, you may receive financial aid up to the cost of attendance (tuition and fees, room and board, books, transportation, and other expenses incidental to attendance) if the aid is based on financial need and not associated with athletics ability.



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SIGNING DATES

The National Letter of Intent is administered by the California Collegiate Athletic Association, not the NCAA. There are restrictions on signing a National Letter of Intent that may affect your eligibility. These restrictions are contained in the letter of intent. Read it carefully. If you have questions about the National Letter of Intent program, contact the California Collegiate Athletic Association at:

California Collegiate Athletic Association
800 S. Broadway, Ste. 400
Walnut Creek, CA 94596
(925) 472-8299

You may also contact the conference office of the college you are interested in attending. Please note that some conferences don't subscribe to the National Letter of Intent program.

Remember, do not sign any institutional or conference letter of intent (or financial aid agreement) before the National Letter of Intent signing date.

2010-11 National Letter of Intent Signing Dates*

(Approved by California Collegiate Athletic Association)

Basketball and All Other Sports Not Listed (Early Period)

Initial Date: November 11, 2009; Final Date: November 18, 2009

Basketball (Regular Period)

Initial Date: April 14, 2010; Final Date: May 19, 2010

Football (Midyear JC Transfer)

Initial Date: December 16, 2009; Final Date: January 15, 2010

Football (Regular Period)

Initial Date: February 3, 2010; Final Date: April 1, 2010

Field Hockey, Soccer, Track and Field, Cross Country, Men's Water Polo

Initial Date: February 3, 2010; Final Date: August 1, 2010

All Other Sports Not Listed (Regular Period)

Initial Date: April 14, 2010; Final Date: August 1, 2010

***These dates are subject to change year to year**



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SAT/ACT TESTING DATES

Test-Score Requirements

In Divisions I and II, you must achieve the minimum required SAT or ACT score before your first full-time college enrollment. Your test scores must be achieved under national testing conditions on a national testing date [i.e., no residual (campus) testing or regional testing dates]. National testing dates are:

SAT	ACT
2009-2010	2009-2010
October 10, 2009	September 12, 2009
November 7, 2009	October 24, 2009
December 5, 2009	December 12, 2009
January 23, 2010	February 6, 2010*
March 13, 2010	April 10, 2010
May 1, 2010	June 12, 2010
June 5, 2010	

*No test centers are scheduled in New York for the February test date

Note: The above testing dates change school year to school year

For additional questions or registration information and materials, please call:

ACT: 1-319-337-1313

SAT: 1-609-771-7600



Opportunities Through Athletics, inc. (Oi)
3115 Roswell Road
Suite 203
Marietta, GA 30062

PH: 770-579-6464

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NCAA ELIGIBILITY CENTER (formerly the NCAA Clearinghouse)

The Eligibility Center will certify your athletics eligibility for Divisions I and II. Here is some important information that will assist you.

Certification

If you intend to participate in Division I or II athletics as a freshman, you must register and be certified by the NCAA Eligibility Center.

Eligibility Center Registration Materials

You can obtain registration materials, at no cost, by calling the Eligibility Center at 319-337-1492 or 1-877-262-1492.

You can also register at www.ncaaclearinghouse.net (preferred method).

Registration Process

To register with the Eligibility Center, you must complete and sign the Student Release Form (SRF) and send it to the Eligibility Center along with the registration fee (\$50 for domestic and \$75 for international students) This SRF does two things:

- It authorizes each high school you have attended to send the Eligibility Center your transcript, test scores, proof of graduation and other necessary academic information.
- It authorizes the Eligibility Center to send your academic information to all colleges that request your eligibility status.

Fee Waivers

High-school counselors may waive the Eligibility Center fee if you have previously qualified for and received a waiver of the ACT or SAT fee. Fee-waiver information is specified on the student-release form.

Test Scores

To be certified, you also must submit your ACT or SAT scores to the Eligibility Center. You may either have your scores sent directly from the testing agency to the Eligibility Center (preferred method) or have your test scores reported on your official high-school transcript. You can have your scores sent directly to the Eligibility Center by marking code 9999 as one of the institutions to receive your scores on your ACT or SAT registration form or by submitting a request for an "Additional Score Report" to the appropriate testing agency.

List of NCAA Approved Core Courses (Formerly Form 48-H)

The list of NCAA approved core courses (formerly Form 48-H) identifies courses that may be used in meeting NCAA core-course requirements. Be sure that all courses in which you are taking for core-course purposes are listed on your high school's confirmation list of NCAA approved core courses (formerly Form 48-H).

Questions and Answers about the Clearinghouse

Q: Why do I need to register and be certified?

If you intend to participate in Division I or II athletics as a freshman in college, you must be registered with and be certified as eligible by the NCAA Eligibility Center. Please note that initial-eligibility certification pertains only to whether you meet the NCAA requirements for participation as a freshman in Division I or II athletics and has no bearing on your admission to a particular Division I or II institution.

Q: When should I register?

You should register with the Eligibility Center whenever you decide you would like to participate in athletics as a college freshman. It's generally best to register after your junior-year grades appear on your transcript. Although you can register anytime before participation, if you register late you may face delays that will prevent you from practicing and competing.

Q: What if I have attended more than one high school?

If you have attended multiple high schools since ninth grade, you must send your official transcript from each school to the Eligibility Center. You should give the pink and yellow copies of the student-release form to the counselor at the high school from which you will be graduating. You also will need to make copies of this form and send them to the counselors at the other schools that you have attended.

Q: Are standardized test scores required?

Qualifying test scores are required for participation at both Division I and Division II colleges. If you intend to participate at either a Division I or II school, the test scores may be taken from your official high-school transcript or be sent to the Eligibility Center directly from the testing agency.

Q: How can I arrange for my scores to be sent directly from the testing agency?

When you register to take the ACT or the SAT, you can mark code 9999 so that the Eligibility Center will be one of the institutions receiving your scores; or alternatively, you can submit a request (and fee) for an "Additional Score Report" to the appropriate testing agency by indicating code 9999 on your request form.

Q: What will the Eligibility Center provide to the colleges that are recruiting me?

The Eligibility Center will send your eligibility status (either eligible or not eligible status only) to any Division I or II college that requests it, provided you have given permission on your student-release form for the college to receive that information. Please note that the Eligibility Center will not send your eligibility information at your request; rather, the college must make the request for that information.



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TITLE IX

Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 (20 United States Code section 1681) et.seq. (Title IX), is a Federal stature that was created to prohibit sex discrimination in education programs that receive Federal financial assistance. Nearly every educational institution is a recipient of Federal funds and, thus, is required to comply with Title IX. The implementation regulation for Title IX is at 34 C.F.R. (34 Code of Federal Regulations) Part 106.

Female Participants in Collegiate Sports

1972	15,000
1995	250,000
1998	300,000

The most significant increases are yet to come with the Implementation of Title IX.
(Information furnished by ESPN)

Female Participants in High School Sports

In high school sports overall

1971: One in 27 girls participated

1996: One in three girls were involved, a total of almost 2.5 million

In 1996 high school team sports

Volleyball: 8.9 million

Softball: 8 million

Basketball: 7.7 million

Soccer: 4.4 million

Baseball: 1,340

Wrestling: 1,164

Football: 791

In Soccer

For ages 12-17, the number of girls who played soccer in 1993 increased 39% from 2.7 million in 1992.

In Basketball

More than 16,000 high schools, about 80% of the total, have girls' basketball teams.

In Life

Among parents, 87% believe sports are equally important for boys and girls. Half of all girls who participate in sports experience less depression and develop higher-than-average self-esteem.



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